

TRUMANSBURG CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	1	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	1	2	1	–	–	–
Hispanic or Latino	2	2	2	–	2	4
Multiracial	2	2	2	–	3	3
White	2	2	2	–	1	1
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	1	3
Economically Disadvantaged	2	2	2	–	2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	367	119	2
	Math	367	121	
	Science	118	209	
	Combined	852	132	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	2	–	
	Science	–	–	
	Combined	5	–	
Black or African American	ELA	14	86	1
	Math	14	29	
	Science	5	190	
	Combined	33	77	
Hispanic or Latino	ELA	37	116	2
	Math	36	118	
	Science	10	205	
	Combined	83	128	
Multiracial	ELA	32	108	2
	Math	30	118	
	Science	16	197	
	Combined	78	130	
White	ELA	309	123	2
	Math	310	124	
	Science	105	209	
	Combined	724	136	
English Language Learners	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Students with Disabilities	ELA	75	58	2
	Math	76	47	
	Science	45	171	
	Combined	196	80	
Economically Disadvantaged	ELA	145	92	2
	Math	143	95	

Subgroup	Subject	Cohort	Index	Level
	Science	35	194	
	Combined	323	104	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	436	100	2
	Math	437	102	
	Science	147	167	
	Combined	1,020	111	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	–	–	
	Combined	6	–	
Black or African American	ELA	18	67	1
	Math	18	22	
	Science	7	136	
	Combined	43	59	
Hispanic or Latino	ELA	48	90	2
	Math	48	89	
	Science	10	205	
	Combined	106	100	
Multiracial	ELA	33	105	3
	Math	33	108	
	Science	20	158	
	Combined	86	118	
White	ELA	368	104	2
	Math	369	104	
	Science	133	165	
	Combined	870	113	
English Language Learners	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Students with Disabilities	ELA	100	44	3
	Math	100	36	
	Science	64	120	
	Combined	264	59	
Economically Disadvantaged	ELA	179	74	2
	Math	179	76	

Subgroup	Subject	Cohort	Index	Level
	Science	51	133	
	Combined	409	82	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	76,196	1,539	49.5	2
American Indian or Alaska Native	–	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–
Black or African American	1,448	32	45.3	2
Hispanic or Latino	3,758	78	48.2	2
Multiracial	5,672	115	49.3	2
White	64,789	1,305	49.6	2
English Language Learners	–	4	–	–
Students with Disabilities	12,728	262	48.6	2
Economically Disadvantaged	26,193	542	48.3	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	95	436	100	103	105	122	161	N	—	200	1	1
	Math	95	437	102	103	107	124	162	N	—	200	1	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	77	48	90	87	95	113	157	—	N	200	2	2
	Math	76	48	89	86	92	111	155	—	N	200	2	
Multiracial	ELA	66	33	105	76	102	119	159	—	—	200	3	3
	Math	78	33	108	88	104	120	160	—	—	200	3	
White	ELA	96	368	104	105	102	119	160	—	N	200	2	1
	Math	98	369	104	106	110	126	163	N	—	200	1	
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	39	100	44	52	61	85	142	N	—	200	1	1
	Math	33	100	36	46	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	63	179	74	74	95	113	157	—	N	200	2	2
	Math	65	179	76	76	94	112	156	Y	—	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.2	638	80	12.5%	11.6%	14.6%	12.8%	8.9%	—	—	5%	3
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	26	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	33	3	9.1%	3%	19.8%	17%	11%	—	—	5%	4
Multiracial	25.6	51	11	21.6%	24%	16.5%	14.5%	9.8%	—	Y	5%	3
White	11.5	541	65	12%	10.9%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14.9	135	21	15.6%	14.1%	21.5%	18.5%	11.8%	—	—	5%	3
Economically Disadvantaged	18.7	274	52	19%	17.7%	19.9%	17.1%	11.1%	—	Y	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	465	80%	953	80.1%
American Indian or Alaska Native	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-
Black or African American	-	9	-	-	-
Hispanic or Latino	-	26	-	-	-
Multiracial	-	35	-	-	-
White	X	393	79.9%	806	79.9%
English Language Learners	-	1	-	-	-
Students with Disabilities	X	100	72%	204	74%
Economically Disadvantaged	X	191	77%	380	76.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	465	79.8%	953	80.2%
American Indian or Alaska Native	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-
Black or African American	-	9	-	-	-
Hispanic or Latino	-	26	-	-	-
Multiracial	-	35	-	-	-
White	X	393	79.9%	806	80.7%
English Language Learners	-	1	-	-	-
Students with Disabilities	X	100	73%	205	73.2%
Economically Disadvantaged	X	191	75.9%	380	75.3%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	–	2	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	3	3	–	2	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	–	3	–
Economically Disadvantaged	2	2	2	–	1	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	62	187	188	3
	Math	62	159		
	Science	62	218		
	Social Studies	62	214		
Hispanic or Latino	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Multiracial	ELA	5	210	–	–
	Math	5	130		
	Science	5	220		
	Social Studies	5	230		
White	ELA	55	188	189	3
	Math	55	160		
	Science	55	219		
	Social Studies	55	214		
Students with Disabilities	ELA	16	72	99	2
	Math	16	69		
	Science	16	163		
	Social Studies	16	141		
Economically Disadvantaged	ELA	53	161	154	2
	Math	53	101		
	Science	53	202		
	Social Studies	53	197		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	91.8%	82	92.7%	92%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	93.2%	79	89.9%	93.4%	85%	86.8%	91.4%	–	–	96%	3	
	6-Year	99%	85	92.9%	97%	85.1%	87.3%	92.2%	–	–	97%	4	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	3	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	1	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	3	–	–	–	–	–	–	–	–	–	–
	5-Year	–	3	–	–	–	–	–	–	–	–	–	
	6-Year	–	6	–	–	–	–	–	–	–	–	–	
White	4-Year	91.6%	78	92.3%	91.8%	90.2%	91%	93%	–	–	95%	4	3
	5-Year	93.8%	76	89.5%	94%	91.5%	92.3%	94.2%	N	–	96%	1	
	6-Year	98.9%	83	92.8%	97%	91.2%	92.4%	94.7%	–	–	97%	3	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	73.1%	21	47.6%	74.9%	59.7%	66.1%	80.6%	N	–	95%	1	2
	5-Year	84.6%	25	56%	85.6%	63%	69%	82.5%	N	–	96%	1	
	6-Year	76.7%	26	76.9%	78.3%	61.4%	67.8%	82.4%	–	–	97%	3	
Economically Disadvantaged	4-Year	81.8%	56	76.8%	82.8%	76.9%	79.9%	87.5%	Y	–	95%	2	2
	5-Year	91.1%	49	79.6%	91.5%	80.4%	83%	89.5%	N	–	96%	1	
	6-Year	91.9%	44	84.1%	92.3%	80.7%	83.5%	90.3%	–	–	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	195	62	187	196	191	194	204	N	–	215	1	2
	Math	143	62	159	147	151	158	179	–	–	200	4	
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
White	ELA	192	55	188	194	208	209	212	N	–	215	1	2
	Math	141	55	160	146	168	172	186	–	Y	200	3	
Students with Disabilities	ELA	–	16	–	–	–	–	–	–	–	–	–	–
	Math	–	16	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	166	53	161	170	171	177	196	N	–	215	1	1
	Math	108	53	101	115	131	140	170	Y	–	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	17.2	306	42	13.7%	16.2%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	—	14	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	23	—	—	—	—	—	—	—	—	—	—
Multiracial	—	26	—	—	—	—	—	—	—	—	—	—
White	16.3	267	33	12.4%	15.3%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	20.9	55	15	27.3%	19.7%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	28.9	113	31	27.4%	26.9%	30.2%	25.8%	15.4%	—	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	151.3	159.7	153.1	130.2	137.8	156.4	—	—	175	4
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	149.3	160	151.3	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	121	133	125.4	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	67	0	46	0	15	0	6
Hispanic or Latino	4	0	—	—	—	—	—
Multiracial	5	0	—	—	—	—	—
White	60	0	41	0	14	0	5
Students with Disabilities	18	0	—	—	—	—	—
Economically Disadvantaged	56	0	28	0	18	1	9

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✔	60	100%	140	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	4	–	–	–
Multiracial	–	4	–	–	–
White	✔	52	100%	128	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	7	–	–	–
Economically Disadvantaged	–	25	–	–	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✔	60	100%	140	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	4	–	–	–
Multiracial	–	4	–	–	–
White	✔	52	100%	128	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	7	–	–	–
Economically Disadvantaged	–	25	–	–	–

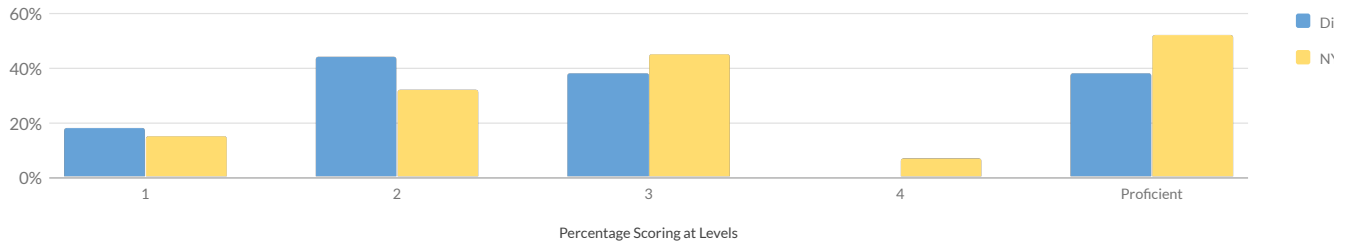
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	9	9%	1	33%	9	8%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	66	12	18%	29	44%	25	38%	0	0%	25	38%
Grade 4	7	67	12	18%	23	34%	27	40%	5	7%	32	48%
Grade 5	12	57	28	49%	15	26%	13	23%	1	2%	14	25%
Grade 6	20	56	15	27%	10	18%	12	21%	19	34%	31	55%
Grade 7	20	68	21	31%	23	34%	17	25%	7	10%	24	35%
Grade 8	30	54	15	28%	16	30%	14	26%	9	17%	23	43%
Grades 3-8	98	368	103	28%	116	32%	108	29%	41	11%	149	40%

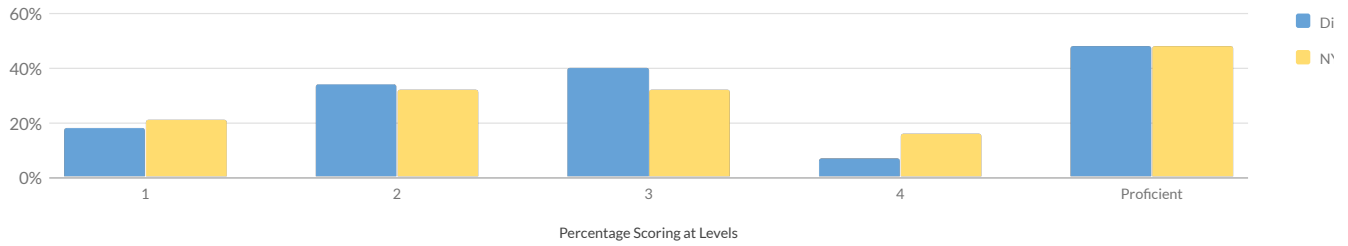
GRADE 3 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	66	12	18%	29	44%	25	38%	0	0%	25	38%
General Education	4	49	6	12%	19	39%	24	49%	0	0%	24	49%
Students with Disabilities	5	17	6	35%	10	59%	1	6%	0	0%	1	6%
Black or African American	1	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	–	–	–	–	–	–	–	–	–	–
White	6	59	12	20%	26	44%	21	36%	0	0%	21	36%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	7	0	0%	3	43%	4	57%	0	0%	4	57%
Female	3	27	4	15%	13	48%	10	37%	0	0%	10	37%
Male	6	39	8	21%	16	41%	15	38%	0	0%	15	38%
Non-English Language Learners	9	66	12	18%	29	44%	25	38%	0	0%	25	38%
Economically Disadvantaged	5	36	7	19%	19	53%	10	28%	0	0%	10	28%
Not Economically Disadvantaged	4	30	5	17%	10	33%	15	50%	0	0%	15	50%
Not Migrant	9	66	12	18%	29	44%	25	38%	0	0%	25	38%
Not Homeless	9	66	12	18%	29	44%	25	38%	0	0%	25	38%
Not in Foster Care	9	66	12	18%	29	44%	25	38%	0	0%	25	38%
Parent Not in Armed Forces	9	66	12	18%	29	44%	25	38%	0	0%	25	38%

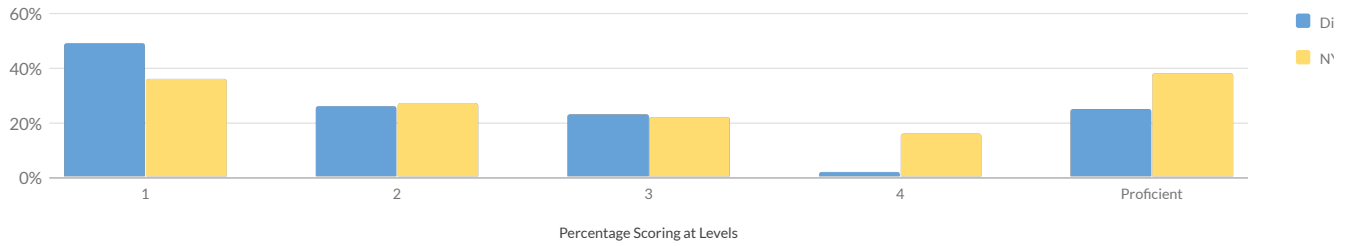
GRADE 4 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	67	12	18%	23	34%	27	40%	5	7%	32	48%
General Education	5	53	5	9%	19	36%	24	45%	5	9%	29	55%
Students with Disabilities	2	14	7	50%	4	29%	3	21%	0	0%	3	21%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	2	–	–	–	–	–	–	–	–	–	–
White	7	59	10	17%	21	36%	26	44%	2	3%	28	47%
Multiracial	0	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	8	2	25%	2	25%	1	13%	3	38%	4	50%
Female	4	26	3	12%	8	31%	12	46%	3	12%	15	58%
Male	3	41	9	22%	15	37%	15	37%	2	5%	17	41%
Non-English Language Learners	7	67	12	18%	23	34%	27	40%	5	7%	32	48%
Economically Disadvantaged	1	23	7	30%	8	35%	8	35%	0	0%	8	35%
Not Economically Disadvantaged	6	44	5	11%	15	34%	19	43%	5	11%	24	55%
Not Migrant	7	67	12	18%	23	34%	27	40%	5	7%	32	48%
Not Homeless	7	67	12	18%	23	34%	27	40%	5	7%	32	48%
Not in Foster Care	7	67	12	18%	23	34%	27	40%	5	7%	32	48%
Parent Not in Armed Forces	7	67	12	18%	23	34%	27	40%	5	7%	32	48%

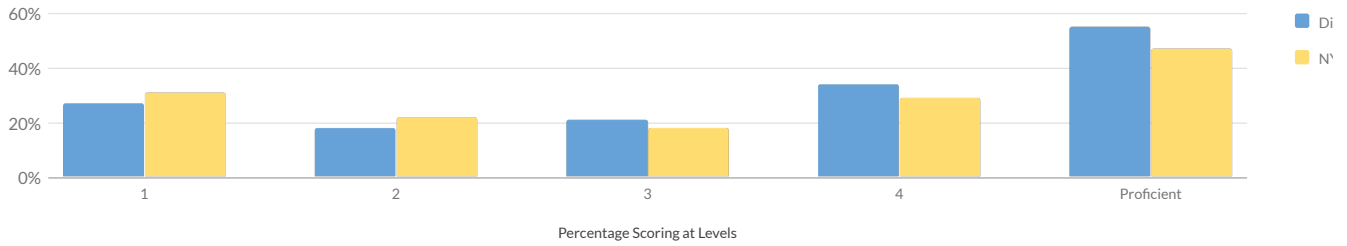
GRADE 5 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	57	28	49%	15	26%	13	23%	1	2%	14	25%
General Education	8	48	20	42%	14	29%	13	27%	1	2%	14	29%
Students with Disabilities	4	9	8	89%	1	11%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	3	–	–	–	–	–	–	–	–	–	–
White	9	44	19	43%	12	27%	12	27%	1	2%	13	30%
Multiracial	2	8	7	88%	0	0%	1	13%	0	0%	1	13%
Small Group Total	1	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	2	28	13	46%	5	18%	9	32%	1	4%	10	36%
Male	10	29	15	52%	10	34%	4	14%	0	0%	4	14%
Non-English Language Learners	12	57	28	49%	15	26%	13	23%	1	2%	14	25%
Economically Disadvantaged	6	23	15	65%	3	13%	5	22%	0	0%	5	22%
Not Economically Disadvantaged	6	34	13	38%	12	35%	8	24%	1	3%	9	26%
Not Migrant	12	57	28	49%	15	26%	13	23%	1	2%	14	25%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	12	56	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	12	57	28	49%	15	26%	13	23%	1	2%	14	25%
Parent Not in Armed Forces	12	57	28	49%	15	26%	13	23%	1	2%	14	25%

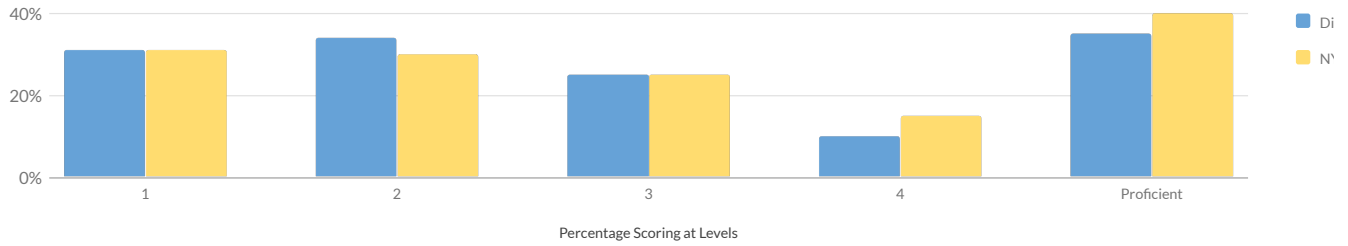
GRADE 6 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	56	15	27%	10	18%	12	21%	19	34%	31	55%
General Education	14	48	11	23%	7	15%	12	25%	18	38%	30	63%
Students with Disabilities	6	8	4	50%	3	38%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	–	–	–	–	–	–	–	–	–	–
White	16	48	11	23%	7	15%	11	23%	19	40%	30	63%
Multiracial	0	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	8	4	50%	3	38%	1	13%	0	0%	1	13%
Female	11	31	8	26%	6	19%	5	16%	12	39%	17	55%
Male	9	25	7	28%	4	16%	7	28%	7	28%	14	56%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	20	55	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	21	11	52%	0	0%	6	29%	4	19%	10	48%
Not Economically Disadvantaged	12	35	4	11%	10	29%	6	17%	15	43%	21	60%
Not Migrant	20	56	15	27%	10	18%	12	21%	19	34%	31	55%
Not Homeless	20	56	15	27%	10	18%	12	21%	19	34%	31	55%
Not in Foster Care	20	56	15	27%	10	18%	12	21%	19	34%	31	55%
Parent Not in Armed Forces	20	56	15	27%	10	18%	12	21%	19	34%	31	55%

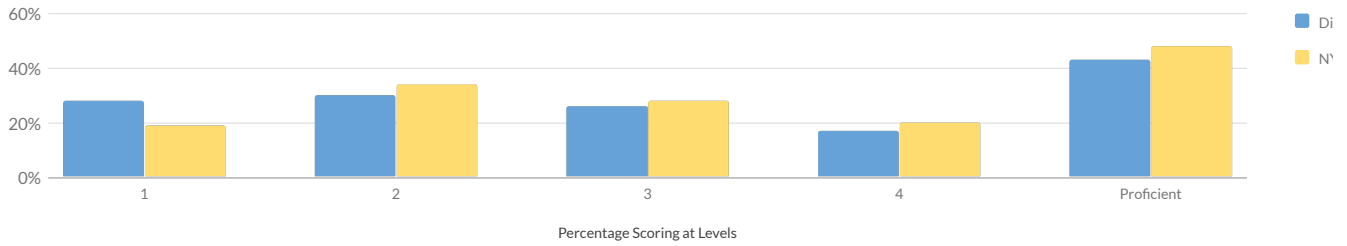
GRADE 7 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	68	21	31%	23	34%	17	25%	7	10%	24	35%
General Education	14	55	11	20%	20	36%	17	31%	7	13%	24	44%
Students with Disabilities	6	13	10	77%	3	23%	0	0%	0	0%	0	0%
Black or African American	1	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	6	–	–	–	–	–	–	–	–	–	–
White	15	53	19	36%	15	28%	15	28%	4	8%	19	36%
Multiracial	1	7	1	14%	2	29%	1	14%	3	43%	4	57%
Small Group Total	4	8	1	13%	6	75%	1	13%	0	0%	1	13%
Female	9	30	7	23%	8	27%	9	30%	6	20%	15	50%
Male	11	38	14	37%	15	39%	8	21%	1	3%	9	24%
Non-English Language Learners	20	68	21	31%	23	34%	17	25%	7	10%	24	35%
Economically Disadvantaged	11	27	15	56%	8	30%	3	11%	1	4%	4	15%
Not Economically Disadvantaged	9	41	6	15%	15	37%	14	34%	6	15%	20	49%
Not Migrant	20	68	21	31%	23	34%	17	25%	7	10%	24	35%
Not Homeless	20	68	21	31%	23	34%	17	25%	7	10%	24	35%
Not in Foster Care	20	68	21	31%	23	34%	17	25%	7	10%	24	35%
Parent Not in Armed Forces	20	68	21	31%	23	34%	17	25%	7	10%	24	35%

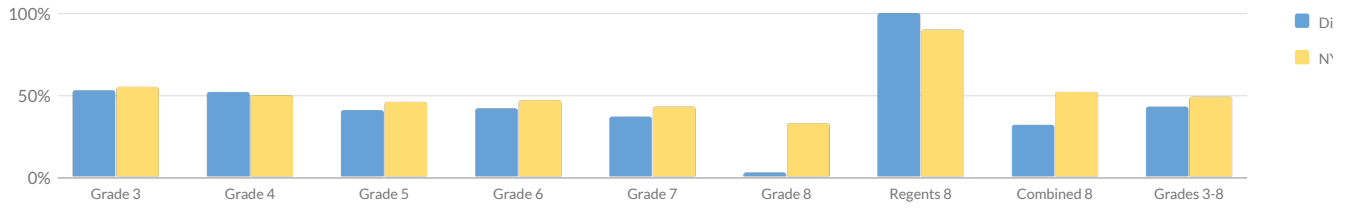
GRADE 8 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	54	15	28%	16	30%	14	26%	9	17%	23	43%
General Education	22	46	9	20%	15	33%	13	28%	9	20%	22	48%
Students with Disabilities	8	8	6	75%	1	13%	1	13%	0	0%	1	13%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	29	48	11	23%	15	31%	14	29%	8	17%	22	46%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	4	67%	1	17%	0	0%	1	17%	1	17%
Female	14	26	3	12%	7	27%	10	38%	6	23%	16	62%
Male	16	28	12	43%	9	32%	4	14%	3	11%	7	25%
Non-English Language Learners	30	54	15	28%	16	30%	14	26%	9	17%	23	43%
Economically Disadvantaged	15	16	7	44%	2	13%	6	38%	1	6%	7	44%
Not Economically Disadvantaged	15	38	8	21%	14	37%	8	21%	8	21%	16	42%
Not Migrant	30	54	15	28%	16	30%	14	26%	9	17%	23	43%
Not Homeless	30	54	15	28%	16	30%	14	26%	9	17%	23	43%
Not in Foster Care	30	54	15	28%	16	30%	14	26%	9	17%	23	43%
Parent Not in Armed Forces	30	54	15	28%	16	30%	14	26%	9	17%	23	43%

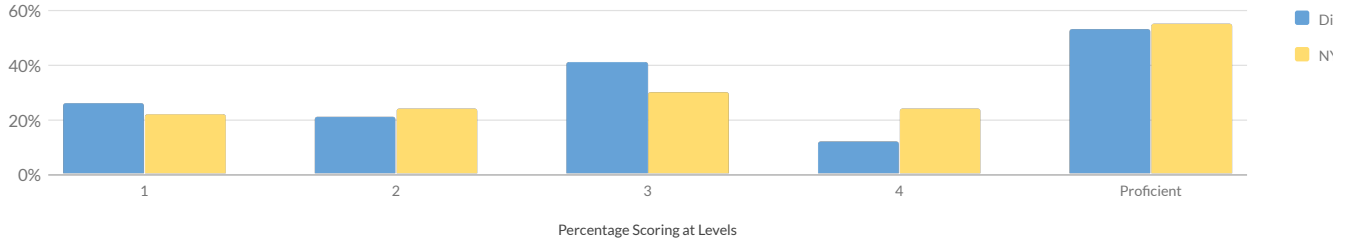
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Percent Proficient											
	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	68	18	26%	14	21%	28	41%	8	12%	36	53%
Grade 4	9	65	11	17%	20	31%	17	26%	17	26%	34	52%
Grade 5	10	59	19	32%	16	27%	16	27%	8	14%	24	41%
Grade 6	22	53	14	26%	17	32%	15	28%	7	13%	22	42%
Grade 7	21	67	21	31%	21	31%	15	22%	10	15%	25	37%
Grade 8	45	39	26	67%	12	31%	1	3%	0	0%	1	3%
Regents 8	—	17	0	0%	0	0%	4	24%	13	76%	17	100%
Combined 8	45	56	26	46%	12	21%	5	9%	13	23%	18	32%
Grades 3-8	114	368	109	30%	100	27%	96	26%	63	17%	159	43%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

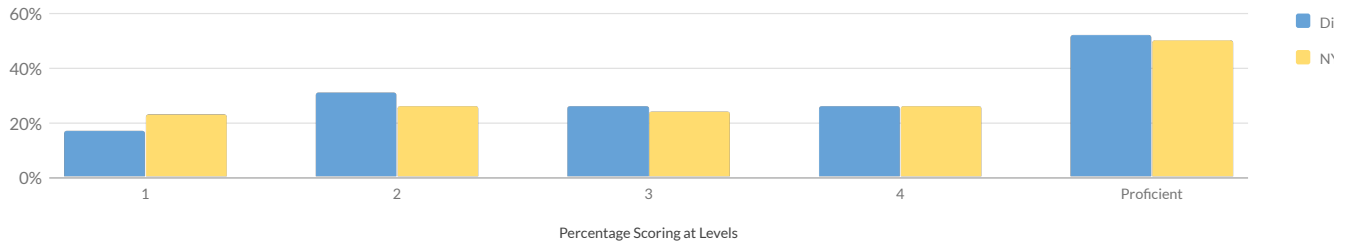
GRADE 3 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	68	18	26%	14	21%	28	41%	8	12%	36	53%
General Education	3	50	7	14%	9	18%	26	52%	8	16%	34	68%
Students with Disabilities	4	18	11	61%	5	28%	2	11%	0	0%	2	11%
Black or African American	1	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	2	–	–	–	–	–	–	–	–	–	–
White	5	60	14	23%	14	23%	26	43%	6	10%	32	53%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	8	4	50%	0	0%	2	25%	2	25%	4	50%
Female	3	27	6	22%	9	33%	11	41%	1	4%	12	44%
Male	4	41	12	29%	5	12%	17	41%	7	17%	24	59%
Non-English Language Learners	7	68	18	26%	14	21%	28	41%	8	12%	36	53%
Economically Disadvantaged	5	36	12	33%	7	19%	14	39%	3	8%	17	47%
Not Economically Disadvantaged	2	32	6	19%	7	22%	14	44%	5	16%	19	59%
Not Migrant	7	68	18	26%	14	21%	28	41%	8	12%	36	53%
Not Homeless	7	68	18	26%	14	21%	28	41%	8	12%	36	53%
Not in Foster Care	7	68	18	26%	14	21%	28	41%	8	12%	36	53%
Parent Not in Armed Forces	7	68	18	26%	14	21%	28	41%	8	12%	36	53%

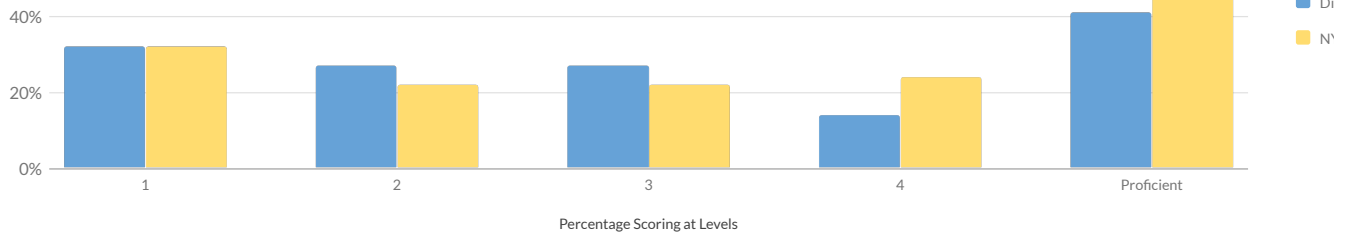
GRADE 4 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	65	11	17%	20	31%	17	26%	17	26%	34	52%
General Education	7	51	5	10%	14	27%	17	33%	15	29%	32	63%
Students with Disabilities	2	14	6	43%	6	43%	0	0%	2	14%	2	14%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	2	–	–	–	–	–	–	–	–	–	–
White	9	57	9	16%	17	30%	17	30%	14	25%	31	54%
Multiracial	0	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	8	2	25%	3	38%	0	0%	3	38%	3	38%
Female	5	25	4	16%	7	28%	7	28%	7	28%	14	56%
Male	4	40	7	18%	13	33%	10	25%	10	25%	20	50%
Non-English Language Learners	9	65	11	17%	20	31%	17	26%	17	26%	34	52%
Economically Disadvantaged	3	21	5	24%	10	48%	2	10%	4	19%	6	29%
Not Economically Disadvantaged	6	44	6	14%	10	23%	15	34%	13	30%	28	64%
Not Migrant	9	65	11	17%	20	31%	17	26%	17	26%	34	52%
Not Homeless	9	65	11	17%	20	31%	17	26%	17	26%	34	52%
Not in Foster Care	9	65	11	17%	20	31%	17	26%	17	26%	34	52%
Parent Not in Armed Forces	9	65	11	17%	20	31%	17	26%	17	26%	34	52%

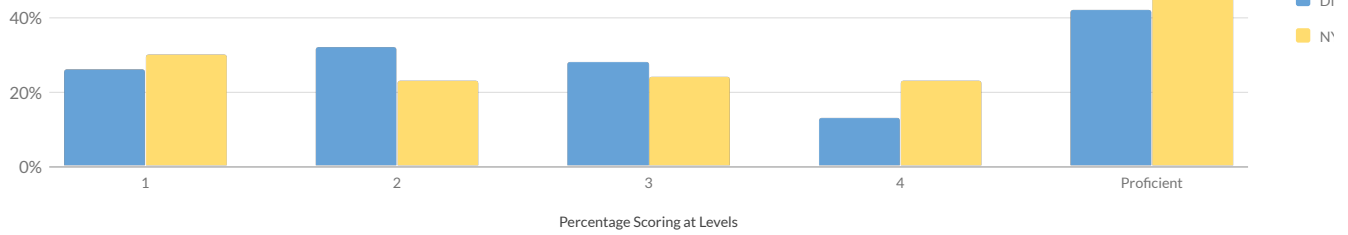
GRADE 5 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	59	19	32%	16	27%	16	27%	8	14%	24	41%
General Education	7	49	11	22%	14	29%	16	33%	8	16%	24	49%
Students with Disabilities	3	10	8	80%	2	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	8	45	13	29%	12	27%	14	31%	6	13%	20	44%
Multiracial	2	8	3	38%	2	25%	2	25%	1	13%	3	38%
Small Group Total	0	6	3	50%	2	33%	0	0%	1	17%	1	17%
Female	2	28	8	29%	9	32%	5	18%	6	21%	11	39%
Male	8	31	11	35%	7	23%	11	35%	2	6%	13	42%
Non-English Language Learners	10	59	19	32%	16	27%	16	27%	8	14%	24	41%
Economically Disadvantaged	6	23	11	48%	6	26%	5	22%	1	4%	6	26%
Not Economically Disadvantaged	4	36	8	22%	10	28%	11	31%	7	19%	18	50%
Not Migrant	10	59	19	32%	16	27%	16	27%	8	14%	24	41%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	10	58	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	10	59	19	32%	16	27%	16	27%	8	14%	24	41%
Parent Not in Armed Forces	10	59	19	32%	16	27%	16	27%	8	14%	24	41%

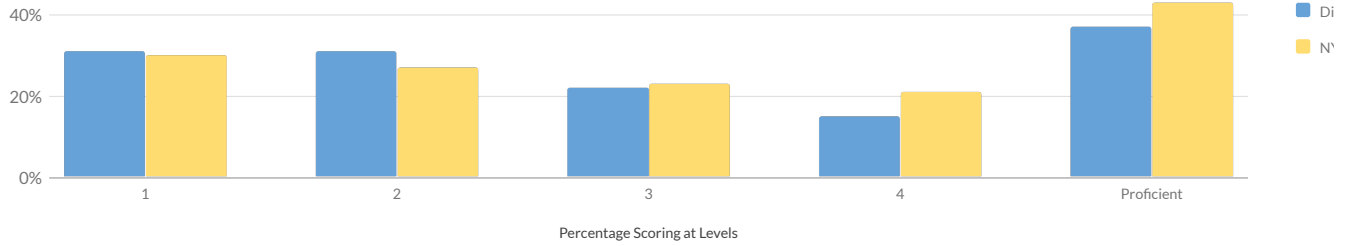
GRADE 6 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	53	14	26%	17	32%	15	28%	7	13%	22	42%
General Education	15	46	7	15%	17	37%	15	33%	7	15%	22	48%
Students with Disabilities	7	7	7	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	–	–	–	–	–	–	–	–	–	–
White	16	48	12	25%	14	29%	15	31%	7	15%	22	46%
Multiracial	2	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	12	29	7	24%	11	38%	8	28%	3	10%	11	38%
Male	10	24	7	29%	6	25%	7	29%	4	17%	11	46%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	22	52	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	20	8	40%	6	30%	2	10%	4	20%	6	30%
Not Economically Disadvantaged	14	33	6	18%	11	33%	13	39%	3	9%	16	48%
Not Migrant	22	53	14	26%	17	32%	15	28%	7	13%	22	42%
Not Homeless	22	53	14	26%	17	32%	15	28%	7	13%	22	42%
Not in Foster Care	22	53	14	26%	17	32%	15	28%	7	13%	22	42%
Parent Not in Armed Forces	22	53	14	26%	17	32%	15	28%	7	13%	22	42%

GRADE 7 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	67	21	31%	21	31%	15	22%	10	15%	25	37%
General Education	15	54	11	20%	19	35%	14	26%	10	19%	24	44%
Students with Disabilities	6	13	10	77%	2	15%	1	8%	0	0%	1	8%
Black or African American	1	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	6	–	–	–	–	–	–	–	–	–	–
White	16	52	19	37%	15	29%	12	23%	6	12%	18	35%
Multiracial	1	7	0	0%	3	43%	1	14%	3	43%	4	57%
Small Group Total	4	8	2	25%	3	38%	2	25%	1	13%	3	38%
Female	9	30	8	27%	10	33%	8	27%	4	13%	12	40%
Male	12	37	13	35%	11	30%	7	19%	6	16%	13	35%
Non-English Language Learners	21	67	21	31%	21	31%	15	22%	10	15%	25	37%
Economically Disadvantaged	10	28	16	57%	6	21%	4	14%	2	7%	6	21%
Not Economically Disadvantaged	11	39	5	13%	15	38%	11	28%	8	21%	19	49%
Not Migrant	21	67	21	31%	21	31%	15	22%	10	15%	25	37%
Not Homeless	21	67	21	31%	21	31%	15	22%	10	15%	25	37%
Not in Foster Care	21	67	21	31%	21	31%	15	22%	10	15%	25	37%
Parent Not in Armed Forces	21	67	21	31%	21	31%	15	22%	10	15%	25	37%

GRADE 8 MATH RESULTS

MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	45	39	26	67%	12	31%	1	3%	0
General Education	36	32	20	63%	11	34%	1	3%	0	0%	1	3%
Students with Disabilities	9	7	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	1	2	–	–	–	–	–	–	–	–	–	–
White	43	34	21	62%	12	35%	1	3%	0	0%	1	3%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	5	5	100%	0	0%	0	0%	0	0%	0	0%
Female	23	17	14	82%	3	18%	0	0%	0	0%	0	0%
Male	22	22	12	55%	9	41%	1	5%	0	0%	1	5%
Non-English Language Learners	45	39	26	67%	12	31%	1	3%	0	0%	1	3%
Economically Disadvantaged	19	12	9	75%	3	25%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	26	27	17	63%	9	33%	1	4%	0	0%	1	4%
Not Migrant	45	39	26	67%	12	31%	1	3%	0	0%	1	3%
Not Homeless	45	39	26	67%	12	31%	1	3%	0	0%	1	3%
Not in Foster Care	45	39	26	67%	12	31%	1	3%	0	0%	1	3%
Parent Not in Armed Forces	45	39	26	67%	12	31%	1	3%	0	0%	1	3%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	8	66	1	2%	1	2%	17	26%	47
Grade 8	38	46	3	7%	11	24%	24	52%	8	17%	32	70%
Regents 8	–	7	0	0%	0	0%	1	14%	6	86%	7	100%
Combined 8	38	53	3	6%	11	21%	25	47%	14	26%	39	74%
Grades 4&8	46	119	4	3%	12	10%	42	35%	61	51%	103	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

MEAN SCORE: 88

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	66	1	2%	1	2%	17	26%	47	71%	64	97%
General Education	7	51	0	0%	0	0%	10	20%	41	80%	51	100%
Students with Disabilities	1	15	1	7%	1	7%	7	47%	6	40%	13	87%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	2	–	–	–	–	–	–	–	–	–	–
White	8	58	1	2%	1	2%	14	24%	42	72%	56	97%
Multiracial	0	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	3	27	0	0%	0	0%	5	19%	22	81%	27	100%
Male	5	39	1	3%	1	3%	12	31%	25	64%	37	95%
Non-English Language Learners	8	66	1	2%	1	2%	17	26%	47	71%	64	97%
Economically Disadvantaged	4	20	0	0%	1	5%	6	30%	13	65%	19	95%
Not Economically Disadvantaged	4	46	1	2%	0	0%	11	24%	34	74%	45	98%
Not Migrant	8	66	1	2%	1	2%	17	26%	47	71%	64	97%
Not Homeless	8	66	1	2%	1	2%	17	26%	47	71%	64	97%
Not in Foster Care	8	66	1	2%	1	2%	17	26%	47	71%	64	97%
Parent Not in Armed Forces	8	66	1	2%	1	2%	17	26%	47	71%	64	97%

GRADE 8 SCIENCE RESULTS

MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	46	3	7%	11	24%	24	52%	8	17%	32	70%
General Education	30	38	1	3%	8	21%	21	55%	8	21%	29	76%
Students with Disabilities	8	8	2	25%	3	38%	3	38%	0	0%	3	38%
Hispanic or Latino	1	2	–	–	–	–	–	–	–	–	–	–
White	35	42	–	–	–	–	–	–	–	–	–	–
Multiracial	1	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	37	46	3	7%	11	24%	24	52%	8	17%	32	70%
Female	19	21	1	5%	5	24%	13	62%	2	10%	15	71%
Male	19	25	2	8%	6	24%	11	44%	6	24%	17	68%
Non-English Language Learners	38	46	3	7%	11	24%	24	52%	8	17%	32	70%
Economically Disadvantaged	17	14	3	21%	3	21%	6	43%	2	14%	8	57%
Not Economically Disadvantaged	21	32	0	0%	8	25%	18	56%	6	19%	24	75%
Not Migrant	38	46	3	7%	11	24%	24	52%	8	17%	32	70%
Not Homeless	38	46	3	7%	11	24%	24	52%	8	17%	32	70%
Not in Foster Care	38	46	3	7%	11	24%	24	52%	8	17%	32	70%
Parent Not in Armed Forces	38	46	3	7%	11	24%	24	52%	8	17%	32	70%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	5	6%	5	6%	17	21%	8	10%	46	57%	71	88%
General Education	63	0	0%	0	0%	11	17%	6	10%	46	73%	63	100%
Students with Disabilities	18	5	28%	5	28%	6	33%	2	11%	0	0%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	71	4	6%	4	6%	13	18%	7	10%	43	61%	63	89%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	1	10%	4	40%	1	10%	3	30%	8	80%
Female	36	0	0%	2	6%	9	25%	1	3%	24	67%	34	94%
Male	45	5	11%	3	7%	8	18%	7	16%	22	49%	37	82%
Non-English Language Learners	81	5	6%	5	6%	17	21%	8	10%	46	57%	71	88%
Economically Disadvantaged	28	3	11%	4	14%	11	39%	3	11%	7	25%	21	75%
Not Economically Disadvantaged	53	2	4%	1	2%	6	11%	5	9%	39	74%	50	94%
Not Migrant	81	5	6%	5	6%	17	21%	8	10%	46	57%	71	88%
Not Homeless	81	5	6%	5	6%	17	21%	8	10%	46	57%	71	88%
Not in Foster Care	81	5	6%	5	6%	17	21%	8	10%	46	57%	71	88%
Parent Not in Armed Forces	81	5	6%	5	6%	17	21%	8	10%	46	57%	71	88%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	7	8%	6	7%	33	37%	29	33%	14	16%	76	85%
General Education	67	3	4%	3	4%	20	30%	28	42%	13	19%	61	91%
Students with Disabilities	22	4	18%	3	14%	13	59%	1	5%	1	5%	15	68%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	2	29%	0	0%	3	43%	1	14%	1	14%	5	71%
White	72	3	4%	6	8%	23	32%	27	38%	13	18%	63	88%
Multiracial	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Small Group Total	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Female	47	3	6%	3	6%	16	34%	18	38%	7	15%	41	87%
Male	42	4	10%	3	7%	17	40%	11	26%	7	17%	35	83%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	88	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	33	5	15%	3	9%	15	45%	8	24%	2	6%	25	76%
Not Economically Disadvantaged	56	2	4%	3	5%	18	32%	21	38%	12	21%	51	91%
Not Migrant	89	7	8%	6	7%	33	37%	29	33%	14	16%	76	85%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	88	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	89	7	8%	6	7%	33	37%	29	33%	14	16%	76	85%
Parent Not in Armed Forces	89	7	8%	6	7%	33	37%	29	33%	14	16%	76	85%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	4	6%	8	12%	22	34%	16	25%	15	23%	53	82%
General Education	62	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	60	3	5%	7	12%	19	32%	16	27%	15	25%	50	83%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Female	42	2	5%	5	12%	13	31%	12	29%	10	24%	35	83%
Male	23	2	9%	3	13%	9	39%	4	17%	5	22%	18	78%
Non-English Language Learners	65	4	6%	8	12%	22	34%	16	25%	15	23%	53	82%
Economically Disadvantaged	14	1	7%	2	14%	7	50%	2	14%	2	14%	11	79%
Not Economically Disadvantaged	51	3	6%	6	12%	15	29%	14	27%	13	25%	42	82%
Not Migrant	65	4	6%	8	12%	22	34%	16	25%	15	23%	53	82%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	64	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	65	4	6%	8	12%	22	34%	16	25%	15	23%	53	82%
Parent Not in Armed Forces	65	4	6%	8	12%	22	34%	16	25%	15	23%	53	82%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	1	2%	16	29%	19	35%	17	31%	52	95%
General Education	55	2	4%	1	2%	16	29%	19	35%	17	31%	52	95%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	50	1	2%	0	0%	14	28%	19	38%	16	32%	49	98%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Female	33	2	6%	0	0%	11	33%	11	33%	9	27%	31	94%
Male	22	0	0%	1	5%	5	23%	8	36%	8	36%	21	95%
Non-English Language Learners	55	2	4%	1	2%	16	29%	19	35%	17	31%	52	95%
Economically Disadvantaged	9	0	0%	0	0%	6	67%	2	22%	1	11%	9	100%
Not Economically Disadvantaged	46	2	4%	1	2%	10	22%	17	37%	16	35%	43	93%
Not Migrant	55	2	4%	1	2%	16	29%	19	35%	17	31%	52	95%
Not Homeless	55	2	4%	1	2%	16	29%	19	35%	17	31%	52	95%
Not in Foster Care	55	2	4%	1	2%	16	29%	19	35%	17	31%	52	95%
Parent Not in Armed Forces	55	2	4%	1	2%	16	29%	19	35%	17	31%	52	95%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	5	6%	1	1%	30	38%	44	55%	74	93%
General Education	69	2	3%	0	0%	24	35%	43	62%	67	97%
Students with Disabilities	11	3	27%	1	9%	6	55%	1	9%	7	64%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	74	4	5%	1	1%	27	36%	42	57%	69	93%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	46	3	7%	0	0%	19	41%	24	52%	43	93%
Male	34	2	6%	1	3%	11	32%	20	59%	31	91%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	79	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	2	9%	1	4%	12	52%	8	35%	20	87%
Not Economically Disadvantaged	57	3	5%	0	0%	18	32%	36	63%	54	95%
Not Migrant	80	5	6%	1	1%	30	38%	44	55%	74	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	5	6%	1	1%	30	38%	44	55%	74	93%
Parent Not in Armed Forces	80	5	6%	1	1%	30	38%	44	55%	74	93%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	69	3	4%	11	16%	27	39%	28	41%	55	80%
General Education	54	1	2%	4	7%	23	43%	26	48%	49	91%
Students with Disabilities	15	2	13%	7	47%	4	27%	2	13%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	1	20%	0	0%	3	60%	3	60%
White	55	1	2%	6	11%	25	45%	23	42%	48	87%
Multiracial	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	1	11%	4	44%	2	22%	2	22%	4	44%
Female	38	2	5%	7	18%	13	34%	16	42%	29	76%
Male	31	1	3%	4	13%	14	45%	12	39%	26	84%
Non-English Language Learners	69	3	4%	11	16%	27	39%	28	41%	55	80%
Economically Disadvantaged	26	2	8%	8	31%	10	38%	6	23%	16	62%
Not Economically Disadvantaged	43	1	2%	3	7%	17	40%	22	51%	39	91%
Not Migrant	69	3	4%	11	16%	27	39%	28	41%	55	80%
Not Homeless	69	3	4%	11	16%	27	39%	28	41%	55	80%
Not in Foster Care	69	3	4%	11	16%	27	39%	28	41%	55	80%
Parent Not in Armed Forces	69	3	4%	11	16%	27	39%	28	41%	55	80%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	2	4%	7	14%	25	50%	16	32%	41	82%
General Education	49	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	46	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	50	2	4%	7	14%	25	50%	16	32%	41	82%
Female	27	1	4%	4	15%	16	59%	6	22%	22	81%
Male	23	1	4%	3	13%	9	39%	10	43%	19	83%
Non-English Language Learners	50	2	4%	7	14%	25	50%	16	32%	41	82%
Economically Disadvantaged	10	1	10%	3	30%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	40	1	3%	4	10%	20	50%	15	38%	35	88%
Not Migrant	50	2	4%	7	14%	25	50%	16	32%	41	82%
Not Homeless	50	2	4%	7	14%	25	50%	16	32%	41	82%
Not in Foster Care	50	2	4%	7	14%	25	50%	16	32%	41	82%
Parent Not in Armed Forces	50	2	4%	7	14%	25	50%	16	32%	41	82%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	0	0%	3	23%	10	77%	13	100%
General Education	13	0	0%	0	0%	3	23%	10	77%	13	100%
White	13	0	0%	0	0%	3	23%	10	77%	13	100%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	9	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	13	0	0%	0	0%	3	23%	10	77%	13	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	11	–	–	–	–	–	–	–	–	–	–
Not Migrant	13	0	0%	0	0%	3	23%	10	77%	13	100%
Not Homeless	13	0	0%	0	0%	3	23%	10	77%	13	100%
Not in Foster Care	13	0	0%	0	0%	3	23%	10	77%	13	100%
Parent Not in Armed Forces	13	0	0%	0	0%	3	23%	10	77%	13	100%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	11	13%	3	4%	29	34%	42	49%	71	84%
General Education	72	5	7%	1	1%	24	33%	42	58%	66	92%
Students with Disabilities	13	6	46%	2	15%	5	38%	0	0%	5	38%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	76	7	9%	2	3%	27	36%	40	53%	67	88%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	4	44%	1	11%	2	22%	2	22%	4	44%
Female	48	6	13%	0	0%	19	40%	23	48%	42	88%
Male	37	5	14%	3	8%	10	27%	19	51%	29	78%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	84	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	25	7	28%	2	8%	6	24%	10	40%	16	64%
Not Economically Disadvantaged	60	4	7%	1	2%	23	38%	32	53%	55	92%
Not Migrant	85	11	13%	3	4%	29	34%	42	49%	71	84%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	84	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	85	11	13%	3	4%	29	34%	42	49%	71	84%
Parent Not in Armed Forces	85	11	13%	3	4%	29	34%	42	49%	71	84%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	6	8%	6	8%	27	35%	39	50%	66	85%
General Education	65	2	3%	5	8%	20	31%	38	58%	58	89%
Students with Disabilities	13	4	31%	1	8%	7	54%	1	8%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	68	3	4%	5	7%	23	34%	37	54%	60	88%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	1	10%	4	40%	2	20%	6	60%
Female	37	1	3%	5	14%	13	35%	18	49%	31	84%
Male	41	5	12%	1	2%	14	34%	21	51%	35	85%
Non-English Language Learners	78	6	8%	6	8%	27	35%	39	50%	66	85%
Economically Disadvantaged	27	6	22%	2	7%	13	48%	6	22%	19	70%
Not Economically Disadvantaged	51	0	0%	4	8%	14	27%	33	65%	47	92%
Not Migrant	78	6	8%	6	8%	27	35%	39	50%	66	85%
Not Homeless	78	6	8%	6	8%	27	35%	39	50%	66	85%
Not in Foster Care	78	6	8%	6	8%	27	35%	39	50%	66	85%
Parent Not in Armed Forces	78	6	8%	6	8%	27	35%	39	50%	66	85%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	4	6%	63	94%	1	1%	4	6%	12	18%	46	69%	58	87%
General Education	56	1	2%	55	98%	0	0%	1	2%	8	14%	46	82%	54	96%
Students with Disabilities	11	3	27%	8	73%	1	9%	3	27%	4	36%	0	0%	4	36%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	60	4	7%	56	93%	0	0%	3	5%	12	20%	41	68%	53	88%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	1	14%	0	0%	5	71%	5	71%
Female	31	2	6%	29	94%	0	0%	2	6%	5	16%	22	71%	27	87%
Male	36	2	6%	34	94%	1	3%	2	6%	7	19%	24	67%	31	86%
Non-English Language Learners	67	4	6%	63	94%	1	1%	4	6%	12	18%	46	69%	58	87%
Economically Disadvantaged	27	1	4%	26	96%	1	4%	4	15%	5	19%	16	59%	21	78%
Not Economically Disadvantaged	40	3	8%	37	93%	0	0%	0	0%	7	18%	30	75%	37	93%
Not Migrant	67	4	6%	63	94%	1	1%	4	6%	12	18%	46	69%	58	87%
Not Homeless	67	4	6%	63	94%	1	1%	4	6%	12	18%	46	69%	58	87%
Not in Foster Care	67	4	6%	63	94%	1	1%	4	6%	12	18%	46	69%	58	87%
Parent Not in Armed Forces	67	4	6%	63	94%	1	1%	4	6%	12	18%	46	69%	58	87%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	65	97%	0	0%	4	6%	25	37%	36	54%	61	91%
General Education	56	0	0%	56	100%	0	0%	1	2%	20	36%	35	63%	55	98%
Students with Disabilities	11	2	18%	9	82%	0	0%	3	27%	5	45%	1	9%	6	55%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	60	2	3%	58	97%	0	0%	4	7%	21	35%	33	55%	54	90%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Female	31	0	0%	31	100%	0	0%	2	6%	10	32%	19	61%	29	94%
Male	36	2	6%	34	94%	0	0%	2	6%	15	42%	17	47%	32	89%
Non-English Language Learners	67	2	3%	65	97%	0	0%	4	6%	25	37%	36	54%	61	91%
Economically Disadvantaged	27	1	4%	26	96%	0	0%	2	7%	14	52%	10	37%	24	89%
Not Economically Disadvantaged	40	1	3%	39	98%	0	0%	2	5%	11	28%	26	65%	37	93%
Not Migrant	67	2	3%	65	97%	0	0%	4	6%	25	37%	36	54%	61	91%
Not Homeless	67	2	3%	65	97%	0	0%	4	6%	25	37%	36	54%	61	91%
Not in Foster Care	67	2	3%	65	97%	0	0%	4	6%	25	37%	36	54%	61	91%
Parent Not in Armed Forces	67	2	3%	65	97%	0	0%	4	6%	25	37%	36	54%	61	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	64	96%	7	10%	6	9%	21	31%	30	45%	51	76%
General Education	56	1	2%	55	98%	2	4%	3	5%	20	36%	30	54%	50	89%
Students with Disabilities	11	2	18%	9	82%	5	45%	3	27%	1	9%	0	0%	1	9%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	60	3	5%	57	95%	6	10%	5	8%	18	30%	28	47%	46	77%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	1	14%	3	43%	2	29%	5	71%
Female	31	1	3%	30	97%	4	13%	2	6%	12	39%	12	39%	24	77%
Male	36	2	6%	34	94%	3	8%	4	11%	9	25%	18	50%	27	75%
Non-English Language Learners	67	3	4%	64	96%	7	10%	6	9%	21	31%	30	45%	51	76%
Economically Disadvantaged	27	1	4%	26	96%	4	15%	3	11%	9	33%	10	37%	19	70%
Not Economically Disadvantaged	40	2	5%	38	95%	3	8%	3	8%	12	30%	20	50%	32	80%
Not Migrant	67	3	4%	64	96%	7	10%	6	9%	21	31%	30	45%	51	76%
Not Homeless	67	3	4%	64	96%	7	10%	6	9%	21	31%	30	45%	51	76%
Not in Foster Care	67	3	4%	64	96%	7	10%	6	9%	21	31%	30	45%	51	76%
Parent Not in Armed Forces	67	3	4%	64	96%	7	10%	6	9%	21	31%	30	45%	51	76%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	65	97%	1	1%	4	6%	23	34%	37	55%	60	90%
General Education	56	0	0%	56	100%	0	0%	2	4%	17	30%	37	66%	54	96%
Students with Disabilities	11	2	18%	9	82%	1	9%	2	18%	6	55%	0	0%	6	55%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	60	2	3%	58	97%	1	2%	3	5%	20	33%	34	57%	54	90%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Female	31	0	0%	31	100%	1	3%	2	6%	9	29%	19	61%	28	90%
Male	36	2	6%	34	94%	0	0%	2	6%	14	39%	18	50%	32	89%
Non-English Language Learners	67	2	3%	65	97%	1	1%	4	6%	23	34%	37	55%	60	90%
Economically Disadvantaged	27	1	4%	26	96%	0	0%	3	11%	13	48%	10	37%	23	85%
Not Economically Disadvantaged	40	1	3%	39	98%	1	3%	1	3%	10	25%	27	68%	37	93%
Not Migrant	67	2	3%	65	97%	1	1%	4	6%	23	34%	37	55%	60	90%
Not Homeless	67	2	3%	65	97%	1	1%	4	6%	23	34%	37	55%	60	90%
Not in Foster Care	67	2	3%	65	97%	1	1%	4	6%	23	34%	37	55%	60	90%
Parent Not in Armed Forces	67	2	3%	65	97%	1	1%	4	6%	23	34%	37	55%	60	90%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	4	6%	63	94%	2	3%	2	3%	24	36%	35	52%	59	88%
General Education	56	1	2%	55	98%	0	0%	0	0%	20	36%	35	63%	55	98%
Students with Disabilities	11	3	27%	8	73%	2	18%	2	18%	4	36%	0	0%	4	36%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	60	4	7%	56	93%	2	3%	1	2%	21	35%	32	53%	53	88%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Female	31	2	6%	29	94%	1	3%	0	0%	12	39%	16	52%	28	90%
Male	36	2	6%	34	94%	1	3%	2	6%	12	33%	19	53%	31	86%
Non-English Language Learners	67	4	6%	63	94%	2	3%	2	3%	24	36%	35	52%	59	88%
Economically Disadvantaged	27	1	4%	26	96%	2	7%	1	4%	13	48%	10	37%	23	85%
Not Economically Disadvantaged	40	3	8%	37	93%	0	0%	1	3%	11	28%	25	63%	36	90%
Not Migrant	67	4	6%	63	94%	2	3%	2	3%	24	36%	35	52%	59	88%
Not Homeless	67	4	6%	63	94%	2	3%	2	3%	24	36%	35	52%	59	88%
Not in Foster Care	67	4	6%	63	94%	2	3%	2	3%	24	36%	35	52%	59	88%
Parent Not in Armed Forces	67	4	6%	63	94%	2	3%	2	3%	24	36%	35	52%	59	88%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	1	—	—	—	—	—
Grade 10	0	1	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

