

A Sample Day in the Life of a 7-12 Student

****This plan is subject to change****

Anna is a tenth grade Student at TCSD. According to the school's Return to Learn Plan, she will attend school 2 days a week and learn remotely 3 days a week. She has been assigned to come to school Monday and Tuesday and to stay home Wed-Fri. Let's take a look at her day...

Good Morning!

Anna rides the bus to and from school on the days she is required to attend. To implement the Return to School Plan guidance, Anna's mom must take her temperature to be sure it is below 99.5 without any fever reducing medicine. Her mom also must use the District Health App to do a health screening. She will need to answer several questions before receiving the green light to go to school. If the app indicates a red light, Anna's mom will need to contact the building nurse to consult on the next steps. If anyone is sick, even if it may not be Covid19, they need to stay home. The student occupancy of Anna's bus is limited to about twenty students, and siblings seated next to those students. Anna enters the bus wearing a face covering and sits in her own row. Students all sit in their own seat next to the window. The high back seats allow for protection. The bus is disinfected between every trip for safety.

Arriving at School

When the bus arrives at school, Anna and her peers wait on the bus for their Principal, Dean, or other school faculty member to let them know that it is their turn to exit the bus. Other staff members supervise students arriving at the school on foot or by car. After exiting the bus, Anna and other students take turns entering the building with social distancing taken into account. Anna knows how to stay 6 ft away from her peers because there are many signs and floor signals on how to do that. She wears her mask the whole time from the school bus to her classroom.

To the classroom

Anna goes to her first period block in Mr. Radley's room. Mr. Radley has 12 students in his class. The classroom is clean and each student has their own desk that is marked along with their own supplies that she will not be able to share with other friends. Anna knows that when she is in her seat 6ft from friends, she can have a break from her mask if her teacher allows it, but otherwise must keep it on at all times. Mr. Radley wears a mask too. Mr. Radley helps students at their desk and when he is close by both he and Anna always wear their masks. All her friends in her class know the health and safety rules and wash their hands regularly. Mr. Radley has cleaner to sanitize frequently touched surfaces. The classroom is fully sanitized every evening.

Instruction

Just as students and teachers collaborate at the beginning of each year to establish classroom norms, expectations, and routines, Anna and her classmates learn to adhere to physical distancing guidelines and other public health precautions, such as how to properly wear face coverings when six feet separation is not possible. There are markings on the floor and signs throughout the building to help Anna and her classmates maintain appropriate distance from one another. When the bell rings students walk in one way paths with 6 foot markers between them. They cannot enter their next classroom until the teacher tells them she is finished sanitizing the surfaces.

Anna's teachers provide much needed support and direct instruction while she is in the classroom, with guided support, practice, and other activities for learning while at home. Students are becoming more digitally literate and can maneuver their new BrightSpace Account to organize their learning. These critical skills are important to learn in case there ever is a need to learn from home again and will serve Anna well when she enters the world of work someday. All assessments and grading are done as usual.

On days that Anna is learning remotely, she will login to her classes for a short time each period to check in with her teacher and get any questions answered that she might have. All of her teachers have a scheduled office hour daily in case she needs them. Anna may have live instruction from her teacher or watch recorded content of her teacher demonstrating what her learning should look like. Anna has a hyperdoc, calendar, or list of activities that she needs to explore and accomplish before the end of her week as well as daily student reflections for her teacher to respond to. She gets timely feedback from her teacher about her independent learning.

Anna's parents regularly access BrightSpace, which provides a variety of information to families regarding the learning of Anna and other K-12 students, including information regarding assignments, assignment scores, and whether any activities are overdue.

Lunchtime

Just before lunchtime, a staff member delivers meals to the classroom for students who have ordered them. In addition to washing their hands upon arrival at school, Anna and her classmates wash their hands multiple times during the day. They do not share their food. Everyone eats in their own space and looks forward to socializing a bit after lunch.

In School Illness

Anyone that shows symptoms of illness at any point in the day will be isolated and checked by the school nurse. A parent will need to pick up their child if symptoms arise. Students will not be allowed back into school without conferring with the health department.

The parents of Joshua, a student who lives near Anna, have chosen to enroll their



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child in a 100% distance learning option offered by TCSD.

In comparison with distance learning during the previous school year, distance learning during the new school year is very different for Joshua and other students. During the 2020-2021 school year, he participates in more synchronous (live, interactive, on-line) learning experiences than in the spring of 2020. He also spends more time during the 2020-2021 school year on asynchronous (independent, without live interaction) learning than he did in the spring of 2020. His schedule for the week is more consistent and more structured than it was before. Assessments are still given and grades are assigned to Joshua’s work. His virtual teacher takes daily attendance every school day. He has been assigned a new teacher that is working specifically with students that are at home.

Sample Structure

Monday - Friday Remote

- Morning Meeting in Google Meet with Teacher
- 120 minutes of (Independent) asynchronous work time over the course of the day
- 60 minutes of (live) synchronous work time over the course of the day
- 45 min a week of iReady Learning in both ELA and Math
- 10-30 min of Independent Reading a Day (depending on age)
- 1 live class of Art and Music a week
- Daily PE activities to complete
- Daily Optional Office Hour Open with Teacher

Monday - Friday HS Blended

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	Period 5	Log in to each class for the first 10 min for attendance and Q&A		Work on Assignments, Assessments, and digital lessons
Period 2	Period 6			
Period 3	Period 7	Work on Assignments and Digital lessons		Attend teacher office hours for support
Period 4	Period 8			
		Submit Portfolio work and student reflections in BrightSpace Portfolio		