

A Sample Day in the Life of a P-6 Student

****This plan is subject to change****

Maggie is an Elementary Student at TCSD. According to the school's Return to Learn Plan, she will attend school 5 days a week. Let's take a look at her day...

Good Morning!

Maggie rides the bus to and from school each day. To implement the Return to School Plan guidance, Maggie's mom must take her temperature to be sure it is below 99.5 without any fever reducing medicine. Her mom also must use the District Health App to do a health screening. She will need to answer several questions before receiving the green light to go to school. If the app indicates a red light, Maggie's mom will need to contact the building nurse to consult on the next steps for Maggie. If anyone is sick, even if it may not be Covid19, they need to stay home. The student occupancy of Maggie's bus is limited to about twenty students, and siblings seated next to those students. Maggie enters the bus wearing a face covering and sits in her own row. Students all sit in their own seat next to the window. The high back seats allow for protection. The bus is disinfected between every trip for safety.

Arriving at School

When the bus arrives at school, Maggie and her peers wait on the bus for their Principal, Dean, or other school faculty member to let them know that it is their turn to exit the bus. Other staff members supervise students arriving at the school on foot or by car. After exiting the bus, Maggie and other students take turns entering the building with social distancing taken into account. Maggie knows how to stay 6 ft away from her friends because there are many signs and floor signals on how to do that. She wears her mask the whole time from the school bus to her classroom.

To the classroom...

Maggie is in Mr. Bauchner's class. Mr. Bauchner has 12 students in his class. The classroom is clean and each student has their own desk that is marked along with their own supplies that she will not be able to share with other friends. As soon as she arrives Maggie washes her hands. Maggie knows that when she is in her seat 6ft from friends, she can have a break from her mask if her teacher says it's ok, but otherwise she must keep it on at all times. Mr. Bauchner wears a mask too. Mr. Bauchner helps students at their desk and when he is close by both he and Maggie always wear their masks. All her friends in her class know the health and safety rules and wash their hands regularly. Mr. Bauchner has cleaner to sanitize frequently touched surfaces. The classroom is fully sanitized every evening.

Instruction

Just as students and teachers collaborate at the beginning of each year to establish classroom norms, expectations, and routines, Maggie and her classmates learn to adhere to physical distancing guidelines and other public health precautions, such as how to properly wear face coverings when six feet separation is not possible. There are markings on the floor and signs throughout the building to help Maggie and her classmates maintain appropriate distance from one another. Maggie's teachers and school counselors establish opportunities for students to assume leadership roles through the school's Positive Behavioral Interventions and Supports (PBIS) framework. They also provide social emotional learning activities and mental health support.

Mr. Bauchner provides in-person instruction five days a week in all subject areas. Instruction looks very similar to what it has always looked like, except that students are becoming more digitally literate and can maneuver their new BrightSpace Account to organize their learning. These critical skills are important to learn in case there ever is a need to learn from home again and will serve Maggie well when she enters the world of work someday. All assessments and grading are done as usual.

Maggie receives Art, Music, and PE instruction in her classroom or outside of the school as much as possible. She does not have to travel to other classrooms, just the outside door to play or have recess.

Maggie's school and teacher communicate regularly with her parents regarding its instructional and public health precautions, including physical distancing and frequent cleaning protocols. Maggie's parents regularly access BrightSpace, which provides a variety of information to families regarding the learning of Maggie and other K-12 students, including information regarding assignments, assignment scores, and whether any activities are overdue.

Lunchtime

Just before lunchtime, a staff member delivers meals to the classroom for students who have ordered them. In addition to washing their hands upon arrival at school, Maggie and her classmates wash their hands multiple times during the day, including immediately before and after eating lunch. They do not share their food. Everyone eats in their own space and looks forward to going outside to play after lunch.

In School Illness

Anyone that shows symptoms of illness at any point in the day will be isolated and checked by the school nurse. A parent will need to pick up their child if symptoms arise. Students will not be allowed back into school without conferring with the health department.

The parents of Joshua, a student who lives near Maggie, have chosen to enroll their child in a 100% distance learning option offered by TCSD.

In comparison with distance learning during the previous school year, distance learning during the new school year is very different for Joshua and other students. During the 2020-2021 school year, he participates in more synchronous (live, interactive, on-line) learning experiences than in the spring of 2020. He also spends more time during the 2020-2021 school year on asynchronous (independent, without live interaction) learning than he did in the spring of 2020. His schedule for the week is more consistent and more structured than it was before. Assessments are still given and grades are assigned to Joshua's work. His virtual teacher takes daily attendance every school day. He has been assigned a new teacher that is working specifically with students that are at home.

Sample Structure

Monday - Friday

- Morning Meeting in Google Meet with Teacher
- 120 minutes of (Independent) asynchronous work time over the course of the day
- 60 minutes of (live) synchronous work time over the course of the day
- 45 min a week of iReady Learning in both ELA and Math
- 10-30 min of Independent Reading a Day (depending on age)
- 1 live class of Art and Music a week
- Daily PE activities to complete
- 2 Optional Social Google Meets a week
- Daily Optional Office Hour Open with Teacher